# Relating Proof Complexity Measures and Practical Hardness of SAT

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Joint work with Matti Järvisalo, Arie Matsliah, and Stanislav Živný

#### **Proof complexity**

- Satsifiability fundamental problem in theoretical computer science
- SAT proven NP-complete by Stephen Cook in 1971
- Hence totally intractable in worst case (probably)
- One of the million dollar "Millennium Problems"

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- Enormous progress in performance last 10-15 years
- State-of-the-art solvers can deal with real-world instances with millions of variables
- But best solvers still based on methods from early 1960s
- Tiny formulas known that are totally beyond reach

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What makes formulas hard or easy in practice for SAT solvers? What (if anything) can proof complexity say about this?

### Outline

- SAT solving and Proof Complexity
  - SAT solving and DPLL
  - Proof Complexity and Resolution
  - Our Results
- 2 Experiments
  - Benchmark Formulas
  - Set-up
  - Results
- 3 Directions for Future Research

# From Proving Tautologies To Disproving CNF Formulas

### Conjunctive normal form (CNF)

ANDs of ORs of variables or negated variables (or conjunctions of disjunctive clauses)

#### Example:

$$(x \vee z) \wedge (y \vee \overline{z}) \wedge (x \vee \overline{y} \vee u) \wedge (\overline{y} \vee \overline{u}) \\ \wedge (u \vee v) \wedge (\overline{x} \vee \overline{v}) \wedge (\overline{u} \vee w) \wedge (\overline{x} \vee \overline{u} \vee \overline{w})$$

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Proving that a formula in propositional logic is always satisfied



Proving that a CNF formula is **never** satisfied

- Literal a: variable x or its negation  $\overline{x}$
- Clause  $C = a_1 \lor \cdots \lor a_k$ : disjunction of literals (Consider as sets, so no repetitions and order irrelevant)
- CNF formula  $F = C_1 \wedge \cdots \wedge C_m$ : conjunction of clauses
- k-CNF formula: CNF formula with clauses of size  $\leq k$  (assume k fixed)
- Refer to clauses of CNF formula as axioms (as opposed to derived clauses)

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- Set x = 0, simplify F and try to refute recursively
- Set x=1, simplify F and try to refute recursively
- If result in both cases "unsatisfiable", then report "unsatisfiable"

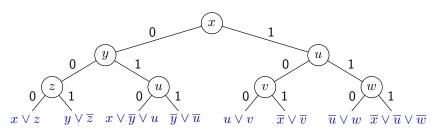
$$F = (x \lor z) \land (y \lor \overline{z}) \land (x \lor \overline{y} \lor u) \land (\overline{y} \lor \overline{u})$$
$$\land (u \lor v) \land (\overline{x} \lor \overline{v}) \land (\overline{u} \lor w) \land (\overline{x} \lor \overline{u} \lor \overline{w})$$

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Visualize execution of DPLL algorithm as search tree

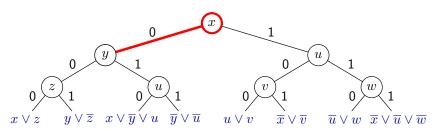
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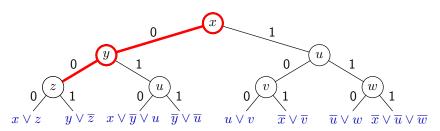
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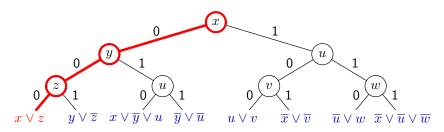
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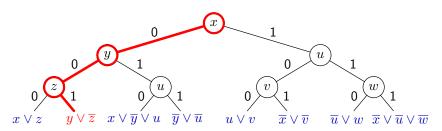
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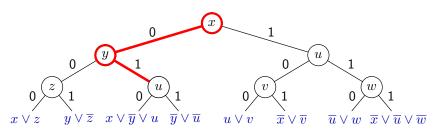
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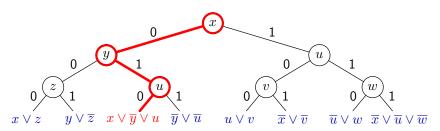
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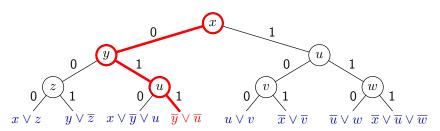
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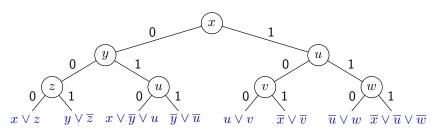
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Many more ingredients in modern SAT solvers, for instance:

- Choice of pivot variables crucial
- When reaching falsified clause, compute why partial assignment failed — add this info to formula as new clause Conflict-driven clause learning (CDCL)
- Every once in a while, restart (but save computed info)

# **Proof Complexity**

Proof search algorithm: defines proof system with derivation rules

Proof complexity: study of proofs in such systems

- Lower bounds: no algorithm can do better (even optimal one always guessing the right move)
- Upper bounds: gives hope for good algorithms if we can search for proofs in system efficiently

### Resolution

#### Resolution rule:

$$\frac{B\vee x \quad C\vee \overline{x}}{B\vee C}$$

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#### Observation

If F is a satisfiable CNF formula and D is derived from clauses  $C_1, C_2 \in F$ by the resolution rule, then  $F \wedge D$  is satisfiable.

### Resolution

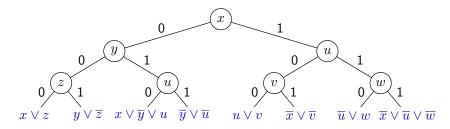
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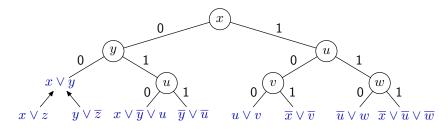
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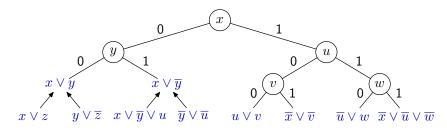
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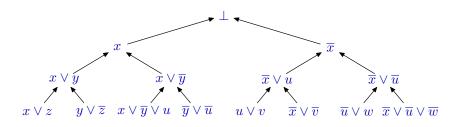
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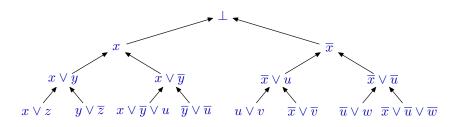
Prove F unsatisfiable by deriving the unsatisfiable empty clause  $\perp$ from F by resolution









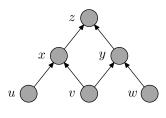


- Conflict-driven clause learning adds "shortcut edges" in tree
- But still yields resolution proof
- True also for (most) preprocessing techniques

#### The Theoretical Model

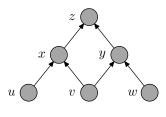
- Goal: Refute given CNF formula (i.e., prove it is unsatisfiable)
- Proof system operates with disjunctive clauses
- Proof/refutation is "presented on blackboard"
- Derivation steps:
  - Write down clauses of CNF formula being refuted (axiom clauses)
  - ▶ Infer new clauses by resolution rule
  - ► Erase clauses that are not currently needed (to save space on blackboard)
- Refutation ends when empty clause  $\perp$  is derived

- 11.
- 2.
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$



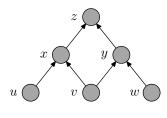
- source vertices true
- truth propagates upwards
- but sink vertex is false

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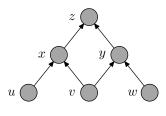
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Blackboard bookkeeping		
total # clauses on board	0	
largest clause seen on board	0	
max # lines on board	0	

Can write down axioms, erase used clauses or infer new clauses by resolution rule (but only from clauses currently on the board!)

- u
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
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- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

u		

Blackboard bookkeeping		
total # clauses on board	1	
largest clause seen on board	1	
max # lines on board	1	

Write down axiom 1: u

- n
- 2. n
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

u		
v		

Blackboard bookkeeping		
total # clauses on board	2	
largest clause seen on board		
max # lines on board		

Write down axiom 1: uWrite down axiom 2: v

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

u	
v	
$\overline{u} \vee \overline{v} \vee x$	

Blackboard bookkeeping		
total # clauses on board	3	
largest clause seen on board	3	
max # lines on board	3	

Write down axiom 1: u

Write down axiom 2: v

Write down axiom 4:  $\overline{u} \vee \overline{v} \vee x$ 

Blackboard bookkeeping

total # clauses on board

largest clause seen on board

## **Example Resolution Refutation**

- 11.
- 2. v
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- 7.  $\overline{z}$

max # lines on board
Write down axiom 1:
Muita davum aviama O

u $\overline{u} \vee \overline{v} \vee x$ 

11. Write down axiom 2: vWrite down axiom 4:  $\overline{u} \vee \overline{v} \vee x$ Infer  $\overline{v} \vee x$  from u and  $\overline{u} \vee \overline{v} \vee x$ 

3

3

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u	
v	
$\overline{u} \vee \overline{v} \vee x$	
$\overline{v} \lor x$	

Blackboard bookkeeping		
total # clauses on board	4	
largest clause seen on board	3	
max # lines on board	4	

Write down axiom 1: uWrite down axiom 2: v

Write down axiom 4:  $\overline{u} \vee \overline{v} \vee x$ 

Infer  $\overline{v} \vee x$  from

u and  $\overline{u} \vee \overline{v} \vee x$ 

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v	
$\overline{u} \vee \overline{v} \vee x$	
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total # clauses on board	4
largest clause seen on board	3
max # lines on board	4

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v		
$\overline{v} \lor x$		

Blackboard bookkeeping	g
total # clauses on board	4
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u and  $\overline{u} \vee \overline{v} \vee x$ Erase the clause  $\overline{u} \vee \overline{v} \vee x$ Erase the clause uInfer x from v and  $\overline{v} \vee x$ 

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v		
$\overline{v}$	$\vee x$	
x		

Blackboard bookkeeping	g
total # clauses on board	5
largest clause seen on board	3
max # lines on board	4

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u and \overline{u} \vee \overline{v} \vee x
Erase the clause \overline{u} \vee \overline{v} \vee x
Erase the clause u
Infer x from
     v and \overline{v} \vee x
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Blackboard bookkeeping

#### **Example Resolution Refutation**

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largest clause seen on board
max # lines on board
Erase the clause $\overline{u} \vee \overline{v} \vee x$
English of the second

total # clauses on board

v	
$\overline{v} \lor x$	
x	

 $\vee x$ Erase the clause uInfer x from v and  $\overline{v} \vee x$ Erase the clause  $\overline{v} \vee x$ 

5

3

4

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x

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- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	5
largest clause seen on board	3
max # lines on board	4

x

Erase the clause uInfer x from v and  $\overline{v} \vee x$ Erase the clause  $\overline{v} \vee x$ Erase the clause v

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

x	
$\overline{x} \vee \overline{y} \vee z$	

Blackboard bookkeeping	
total # clauses on board	6
largest clause seen on board	
max # lines on board	

Infer x from v and  $\overline{v} \vee x$ Erase the clause  $\overline{v} \vee x$ Erase the clause vWrite down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

x	
$\mathcal{L}$	
$\overline{x} \vee \overline{y} \vee z$	

Blackboard bookkeeping	
total # clauses on board	6
largest clause seen on board	
max # lines on board	4

Erase the clause  $\overline{v} \vee x$ Erase the clause vWrite down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

x	
$\overline{x} \vee \overline{y} \vee z$	
$\overline{y} \vee z$	

Blackboard bookkeeping	
total # clauses on board	7
largest clause seen on board	
max # lines on board	4

Erase the clause  $\overline{v} \vee x$ Erase the clause vWrite down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

• `	_
total # clauses on board	
largest clause seen on board	
max # lines on board	

Blackboard bookkeeping

x $\overline{x} \vee \overline{y} \vee z$  $\overline{y} \vee z$ 

Erase the clause vWrite down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ Erase the clause  $\overline{x} \vee \overline{y} \vee z$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

x	
$\overline{y} \lor z$	

Blackboard bookkeeping	g
total # clauses on board	7
largest clause seen on board	3
max # lines on board	4

Erase the clause vWrite down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ Erase the clause  $\overline{x} \vee \overline{y} \vee z$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\boldsymbol{x}$	
$\overline{y}\vee z$	

Blackboard bookkeeping	g
total # clauses on board	7
largest clause seen on board	3
max # lines on board	4

Write down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ Erase the clause  $\overline{x} \vee \overline{y} \vee z$ Erase the clause x

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y}\vee z$	

Blackboard bookkeeping	g
total # clauses on board	7
largest clause seen on board	3
max # lines on board	4

Write down axiom 6:  $\overline{x} \vee \overline{y} \vee z$ Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ Erase the clause  $\overline{x} \vee \overline{y} \vee z$ Erase the clause x

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y} \lor z$	
$\overline{v} \vee \overline{w} \vee y$	

Blackboard bookkeeping	g
total # clauses on board	8
largest clause seen on board	3
max # lines on board	4

Infer  $\overline{y} \vee z$  from x and  $\overline{x} \vee \overline{y} \vee z$ Erase the clause  $\overline{x} \vee \overline{y} \vee z$ Erase the clause xWrite down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y} \lor z$
$\overline{v} \vee \overline{w} \vee y$

Blackboard bookkeeping	g
total # clauses on board	8
largest clause seen on board	3
max # lines on board	4

Erase the clause  $\overline{x} \vee \overline{y} \vee z$ Erase the clause xWrite down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \lor z \text{ and } \overline{v} \lor \overline{w} \lor y$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y} \lor z$	
$\overline{v} \vee \overline{w} \vee y$	
$\overline{v} \vee \overline{w} \vee z$	

Blackboard bookkeeping	g
total # clauses on board	9
largest clause seen on board	3
max # lines on board	4

Erase the clause  $\overline{x} \vee \overline{y} \vee z$ Erase the clause xWrite down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \lor z \text{ and } \overline{v} \lor \overline{w} \lor y$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y} \vee z$	
$\overline{v} \vee \overline{w} \vee y$	
$\overline{v} \vee \overline{w} \vee z$	

Blackboard bookkeeping	
total # clauses on board	9
largest clause seen on board	3
max # lines on board	4

Erase the clause xWrite down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \lor z$  and  $\overline{v} \lor \overline{w} \lor y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Biackboard bookkeeping	
total # clauses on board	9
largest clause seen on board	3
max # lines on board	4

Blackhoard bookkeening

$$\overline{y} \vee z$$

$$\overline{v} \vee \overline{w} \vee z$$

Erase the clause xWrite down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \lor z$  and  $\overline{v} \lor \overline{w} \lor y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{y} \lor z$	
$g \vee z$	
$\overline{v} \vee \overline{w} \vee z$	

Blackboard bookkeeping	
total # clauses on board	9
largest clause seen on board	3
max # lines on board	4

Write down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \vee z$  and  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{y} \vee z$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{v} \vee \overline{w} \vee z$	

Blackboard bookkeeping	
total # clauses on board	9
largest clause seen on board	3
max # lines on board	4

Write down axiom 5:  $\overline{v} \vee \overline{w} \vee y$ Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \vee z$  and  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{y} \vee z$ 

- 11.
- 2. n
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{v} \vee \overline{w} \vee z$	
v	

Blackboard bookkeeping	
total # clauses on board	10
largest clause seen on board	3
max # lines on board	4

Infer  $\overline{v} \vee \overline{w} \vee z$  from  $\overline{y} \vee z$  and  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{y} \vee z$ Write down axiom 2: v

- $\eta_L$
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{v} \vee \overline{w} \vee z$
v
w

Blackboard bookkeeping	g
total # clauses on board	11
largest clause seen on board	3
max # lines on board	4

 $\overline{y} \vee z$  and  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{y} \vee z$ Write down axiom 2: vWrite down axiom 3: w

- $\eta_L$
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{v} \vee \overline{w} \vee z$	
v	
w	
$\overline{z}$	

Blackboard bookkeeping	g
total # clauses on board	12
largest clause seen on board	3
max # lines on board	4

Erase the clause  $\overline{v} \vee \overline{w} \vee y$ Erase the clause  $\overline{y} \vee z$ Write down axiom 2: vWrite down axiom 3: wWrite down axiom 7:  $\overline{z}$ 

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	g
total # clauses on board	12
largest clause seen on board	3
max # lines on board	4



Write down axiom 2: vWrite down axiom 3: wWrite down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ 

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Diackboard bookkeeping	
total $\#$ clauses on board	13
largest clause seen on board	3
max # lines on board	5

Blackboard bookkooning

 $\overline{v} \vee \overline{w} \vee z$ v11)  $\overline{w} \vee z$ 

Write down axiom 2: vWrite down axiom 3: wWrite down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	13
largest clause seen on board	3
max # lines on board	5

$\overline{v} \vee \overline{w} \vee z$	
v	
w	
$\overline{z}$	
$\overline{w} \lor z$	

Write down axiom 3: wWrite down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause v

- 11.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{v} \vee \overline{w} \vee z$
w
$\overline{\overline{z}}$
$\overline{w} \lor z$

Blackboard bookkeeping	
total # clauses on board	13
largest clause seen on board	3
max # lines on board	5

Write down axiom 3: wWrite down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause v

Blackboard bookkeeping

# **Example Resolution Refutation**

- 11.
- 2. v
- 3. 11)
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

m.	total # clauses on board	13
$x \\ y$	largest clause seen on board	3
z	max # lines on board	5



Write down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	13
largest clause seen on board	3
max # lines on board	5

w $\overline{z}$  $\overline{w} \vee z$  Write down axiom 7:  $\overline{z}$ Infer  $\overline{w} \vee z$  from v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	13
largest clause seen on board	3
max # lines on board	5

w $\overline{z}$  $\overline{w} \vee z$ 

v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	14
largest clause seen on board	3
max # lines on board	5

w $\overline{z}$  $\overline{w} \vee z$ 

v and  $\overline{v} \vee \overline{w} \vee z$ Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ 

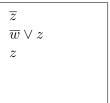
- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	14
largest clause seen on board	3
max # lines on board	5

w $\overline{z}$  $\overline{w} \vee z$  Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ Erase the clause w

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	14
largest clause seen on board	3
max # lines on board	5



Erase the clause vErase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ Erase the clause w

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{z}$	
$\overline{w}\vee z$	
z	

Blackboard bookkeeping	
total # clauses on board	14
largest clause seen on board	3
max # lines on board	5

Erase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ Erase the clause wErase the clause  $\overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Diackboard bookkeeping	
total # clauses on board	
largest clause seen on board	3
max # lines on board	5

Blackboard bookkooning

 $\overline{z}$ 

Erase the clause  $\overline{v} \vee \overline{w} \vee z$ Infer z from w and  $\overline{w} \vee z$ Erase the clause wErase the clause  $\overline{w} \vee z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

Blackboard bookkeeping	
total # clauses on board	14
largest clause seen on board	3
max # lines on board	5

 $\overline{z}$ 

$$w$$
 and  $\overline{w} \lor z$   
Erase the clause  $w$   
Erase the clause  $\overline{w} \lor z$   
Infer  $\bot$  from  $\overline{z}$  and  $z$ 

- 71.
- 2. v
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$

$\overline{z}$	
z	
$\perp$	

Blackboard bookkeeping	
total # clauses on board	15
largest clause seen on board	3
max # lines on board	5

```
w and \overline{w} \vee z
Erase the clause w
Erase the clause \overline{w} \vee z
Infer ⊥ from
    \overline{z} and z
```

# Complexity Measures for Resolution

Let n = size of formula

#### Length

# clauses in refutation — at most exp(n)

[in our example: 15]

#### Width

Size of largest clause in refutation — at most n

[in our example: 3]

#### Space

Max # clauses one needs to remember when "verifying correctness of refutation on blackboard" — at most n (!) [in our example: 5]

• Clearly lower bound on running time for any CDCL algorithm

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- Clearly lower bound on running time for any CDCL algorithm
- But if there is a short refutation, not clear how to find it
- In fact, probably intractable [Aleknovich & Razborov '01]
- So small length upper bound might be much too optimistic
- Not the right measure of "hardness in practice"

• Searching for small width refutations known heuristic in Al community

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- Small width ⇒ small length (by counting)

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- So width stricter hardness measure than length
- However, really large (e.g., linear) width implies really large (exponential) length [Ben-Sasson & Wigderson '99]
- Small width ⇒ CDCL solver will provably be fast [Atserias, Fichte & Thurley '09] (but slighly idealized theoretical model)

- Searching for small width refutations known heuristic in Al community
- Small width ⇒ small length (by counting)
- But small length does not necessary imply small width can have  $\sqrt{n}$  width and linear length [Bonet & Galesi '99]
- So width stricter hardness measure than length
- However, really large (e.g., linear) width implies really large (exponential) length [Ben-Sasson & Wigderson '99]
- Small width ⇒ CDCL solver will provably be fast [Atserias, Fichte & Thurley '09] (but slighly idealized theoretical model)
- Right hardness measure?

• In practice, memory consumption is a very important bottleneck for SAT solvers

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- Clearly tree-like space > space but not known to be different

This work can be viewed as implementing program outlined in [ABLM08]

# Result 1: Separation of Space and Tree-like Space

We don't believe in tree-like space as hardness measure

- Tree-like space tightly connected with tree-like length
- Corresponds to DPLL without clause learning
- Would suggest CDCL doesn't buy you anything

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We prove first asymptotic separation of space and tree-like space

#### **Theorem**

There are formulas requiring space  $\mathcal{O}(1)$  for which tree-like space grows like  $\Omega(\log n)$ 

Only constant-factor separation known before [Esteban & Torán '03]

# Result 2: Small Backdoor Sets Imply Small Space

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- Real-world SAT instances often have small backdoors.

We show connections between backdoors and space complexity (elaborating on [ABLM08])

### Theorem (Informal)

If a formula has a small backdoor set, then it requires small space

Recall

 $log length \le width \le space \le tree-like space$ 

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Run experiments on formulas with fixed complexity w.r.t. width (and length) but varying space\*

- Is running time essentially the same?
- Or does it increase with increasing space?

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#### Experimental results

Running times seem to correlate with space complexity\*\*

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Run experiments on formulas with fixed complexity w.r.t. width (and length) but varying space\*

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#### Experimental results

Running times seem to correlate with space complexity\*\*

- (\*) But such formulas are nontrivial to find
- (\*\*) With some caveats to be discussed later

## How to Get Hold of Good Benchmark Formulas?

Questions about space complexity and time-space trade-offs fundamental in theoretical computer science

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In particular, well-studied (and well-understood) for pebble games modelling calculations described by DAGs ([Cook & Sethi '76] and others)

- Time needed for calculation: # pebbling moves
- Space needed for calculation: max # pebbles required

### How to Get Hold of Good Benchmark Formulas?

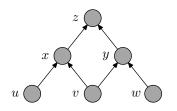
Questions about space complexity and time-space trade-offs fundamental in theoretical computer science

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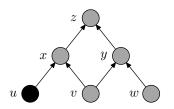
# Some quick graph terminology

- DAGs consist of vertices with directed edges between them
- vertices with no incoming edges: sources
- vertices with no outgoing edges: sinks



# moves	0
Current # pebbles	0
Max # pebbles so far	0

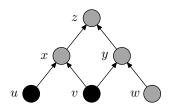
#### Goal: get single black pebble on sink vertex z of G



# moves	1
Current # pebbles	1
Max # pebbles so far	1

ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them

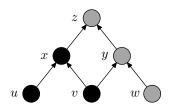
#### Goal: get single black pebble on sink vertex z of G



# moves	2
Current # pebbles	2
Max # pebbles so far	2

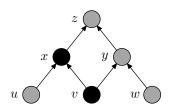
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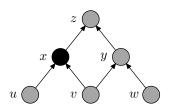
# moves	3
Current # pebbles	3
Max # pebbles so far	3

lacktriangle Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them



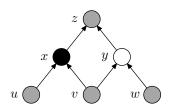
# moves	4
Current # pebbles	2
Max # pebbles so far	3

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
- Can always remove black pebble from vertex



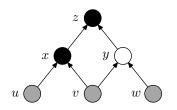
# moves	5
Current # pebbles	1
Max # pebbles so far	3

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
- Can always remove black pebble from vertex



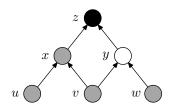
# moves	6
Current # pebbles	2
Max # pebbles so far	3

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
- Can always remove black pebble from vertex
- Can always place white pebble on (empty) vertex



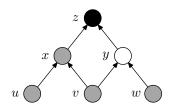
# moves	7
Current # pebbles	3
Max # pebbles so far	3

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
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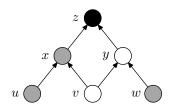
# moves	8
Current # pebbles	2
Max # pebbles so far	3

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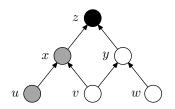
# moves	8
Current # pebbles	2
Max # pebbles so far	3

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- Can always place white pebble on (empty) vertex
- Can remove white pebble if all predecessors have pebbles



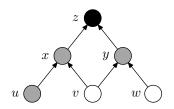
# moves	9
Current # pebbles	3
Max # pebbles so far	3

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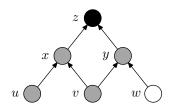
# moves	10
Current # pebbles	4
Max # pebbles so far	4

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
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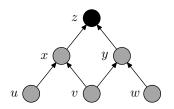
# moves	11
Current # pebbles	3
Max # pebbles so far	4

- ullet Can place black pebble on (empty) vertex v if all predecessors (vertices with edges to v) have pebbles on them
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# moves	12
Current # pebbles	2
Max # pebbles so far	4

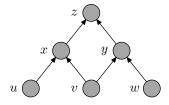
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# moves	13
Current # pebbles	1
Max # pebbles so far	4

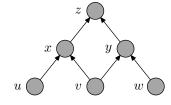
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- 1. *u*
- 2. *v*
- 3. w
- 4.  $\overline{u} \vee \overline{v} \vee x$
- 5.  $\overline{v} \vee \overline{w} \vee y$
- 6.  $\overline{x} \vee \overline{y} \vee z$
- 7.  $\overline{z}$



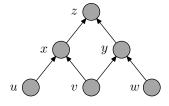
- sources are true
- truth propagates upwards
- but sink is false

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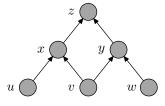
- sources are true
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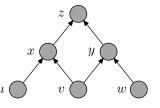
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### CNF formulas encoding so-called pebble games on DAGs

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- 2. 77
- 3 u
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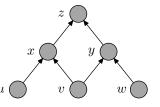
Extensive literature on pebbling time-space trade-offs from 1970s and 80s

Pebbling formulas studied by [Bonet et al. '98, Raz & McKenzie '99, Ben-Sasson & Wigderson '99] and others

Hope that pebbling properties of DAG somehow carry over to resolution refutations of pebbling formulas.

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- $o. \quad v \lor w \lor y$
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Hope that pebbling properties of DAG somehow carry over to resolution refutations of pebbling formulas. **Except...** 

# ... with Functions Substituted for Variables

Won't work — pebbling formulas solved by unit propagation, so supereasy

Make formula harder by substituting  $x_1 \oplus x_2$  for every variable x (also works for other Boolean functions with "right" properties):

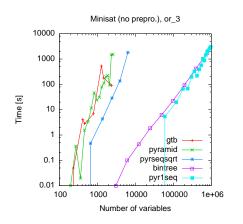
$$\overline{x} \vee y 
\downarrow 
\neg (x_1 \oplus x_2) \vee (y_1 \oplus y_2) 
\downarrow 
(x_1 \vee \overline{x}_2 \vee y_1 \vee y_2) 
\wedge (x_1 \vee \overline{x}_2 \vee \overline{y}_1 \vee \overline{y}_2) 
\wedge (\overline{x}_1 \vee x_2 \vee y_1 \vee y_2) 
\wedge (\overline{x}_1 \vee x_2 \vee \overline{y}_1 \vee \overline{y}_2)$$

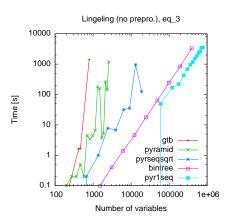
Now CNF formula inherits pebbling graph properties!

# About the Experiments

- 12 graph families with varying space complexity
- 8 different substitution functions
- Total of 96 formula families with around 50 instances per family
- CDCL solvers Minisat 2.2.0 and Lingeling version 774
- Experiments
  - with and without preprocessing
  - with and without random shuffling of clauses and variables
- Intel Core i5-2500 3.3-GHz quad-core CPU with 8 GB of memory
- Time-out 1 hour per instance
- Massive amounts of data...

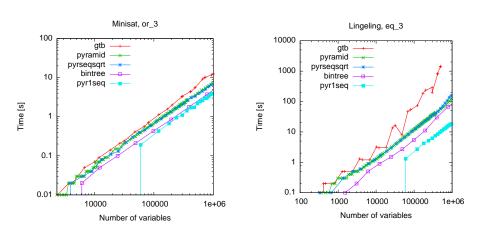
# **Example Results Without Preprocessing**





Looks nice... Easy formulas solved fast and hard formulas take longer time

# Example Results with Preprocessing



Less nice... Which is not surprising

### Caveats and Issues

#### Preprocessing dampens correlations

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- By construction formulas amenable to preprocessing

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# Varying width and space independently would be more convincing

- ullet Very true, but provably impossible since space  $\geq$  width
- Want to see if space is "more fine-grained" hardness indicator

# Some Open Questions

- Get similar results with preprocessing turned on?
- Do theoretical time-space trade-offs turn up in practice for CDCL solvers?
- How does space complexity (and other complexity measures) correlate with running time for algebraic SAT solvers?
- Understand relations of measures such as space and degree better for algebraic solvers (corresponding to polynomial calculus proof system)
- Build better SAT solvers based on algebra or geometry!

# Summing up

- Modern CDCL SAT solvers amazingly successful in practice
- But poorly understood which formulas are easy or hard
- We propose space complexity as a measure of hardness in practice
- Don't claim conclusive evidence, but nontrivial correlations
- Believe there are more connections between proof complexity and SAT solving worth exploring

# Thank you for your attention!